Upon completion of data collection and/or testing, contact Staffing Specialist to request dismissal staffing

Collect data comparing ‘DD’ student’ to either same age non-disabled peer or standards/benchmarks in Houghton Mifflin Pre-K Curriculum

Communicate with other service providers (i.e., OT, SLP, PT, etc.) to determine if their area requires re-evaluation testing.

(Communicate with Staffing Specialist)

Re-Evaluation Process for Developmentally Delayed

(Must be completed before child’s 6th birthday)

Complete section I,II and III of the Re-Evaluation Documentation Form For Program Change.(Follow the directions on the form for each section)

After all testing is complete, Staffing Specialist will schedule eligibility staffing

Schedule meeting with parent, School Psychologist and other service providers as appropriate (SLP, OT, PT...)to review data and sign Consent for Re-Eval form

Complete Tier III form documenting interventions already in place (include other service providers as appropriate)

Complete the following:

* vision /hearing screening form
* student record review
* Developmental Social History

Student is progressing and dismissal from Developmental Delayed Program should be considered

Student needs re-evaluation to consider program change